 **Theme 1 **

**How Rugby Football Came to Huddersfield:**

**Developments in Rugby Football**

**Teacher Answer Sheet**

**Pupil Activity Sheet 1a**

|  |  |
| --- | --- |
| **Letter of**  **Source** | **What Source is About** |
| **D** | why the first rules of football and rugby were written |
| **G** | the first league competitions in football, cricket and rugby, and why they started |
| **C** | boys who learned football at public school teaching the game back in their home towns |
| **B** | the chaos and dangers of mob football |
| **F** | knockout cups as the first sporting competitions |
| **A** | the first football-type games played by ancient civilisations |
| **E** | how Huddersfield’s main rugby club – now Huddersfield Giants – was formed |
| **H** | why 22 clubs broke away from rugby union to form the northern union |

**Pupil Activity Sheet 1b**

|  |  |
| --- | --- |
| **Letter of**  **Source** | **What Source is About** |
| **A** | the earliest football-type games played by ancient civilisations |
| **B** | the chaos and dangers of mob football |
| **C** | boys who learned football at public school teaching the game back in their home towns |
| **D** | why the first rules of football and rugby were written |
| **E** | how Huddersfield’s main rugby club – now Huddersfield Giants – was formed |
| **F** | knockout cups as the first sporting competitions |
| **G** | the first league competitions in football, cricket and rugby, and why they started |
| **H** | why 22 clubs broke away from rugby union to form the northern union |

**Pupil Activity Sheet 2**

1. Chinese harpustum

Greeks tsu chu

Romans tlatchli

Aztecs episkyres

2a. mob football or folk football

2b. iii) injured; iv) fighting

3a. Child’s choice, ‘yes’ or ‘no’, as to whether they would like to have played mob football.

3b. answer that supports 3a with logical reason.

4a. resembled laws or legal orders

highway public road

decrees looked similar to

4b. quibbling din made by a crowd

hubbub bruises

contusions arguing

5. b) Playing fairly at sport would teach boys to be fair in life.

d) Playing to the rules of sport would teach boys to obey the law.

6. d) fairness

7. c) Everyone understood what they could and could not do in the game.

8. c) Men from cricket or athletics club

9. Young athletes set up their own gymnasium. **5**

Professor John Le Blanc opened the Apollo Gymnasium. **1**

Young athletes set up the Huddersfield Athletic Club. **4**

The Volunteer Rifle Corps took over Huddersfield’s only theatre. **2**

Professor John Le Blanc turned his gymnasium into a theatre. **3**

10. a) Matches in cup competitions counted towards something bigger than just that game.

11. The cup competition for Huddersfield’s amateur clubs was called the ‘Holliday Cup’ because it was named after the man who presented it, Mr Charles Holliday.

12. b) clubs wanted more matches that counted towards a competition.

13. cricket; football (association football); rugby (rugby football)

14. d) rugby league

15. c) They wanted to make up the wages their players lost when they left work early to travel to their match.

16. Poster advertising a mob football match, including:

date and time venue

the teams persuasive vocabulary

or

descriptive account of participating in a mob football match.